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AUTHOR Osada, Noriaki
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ABSTRACT

This paper discusses how to foster peace in the world via the establishment of global physical education and sports studies. It begins by defining the word human as a way to grasp the entirety of the people living throughout the world. It goes on to discuss a hypothesis for creating ball game studies, explaining that when a human plays a ball game, the human becomes a ball human, and describing the living phenomenon of each type of ball game. It suggests that the existence of the ball human can be understood as three aspects: the movement-cultural existence of the ball human, the educational existence of the ball human, and the social existence of the ball human. The paper discusses the movement cultural ontology of the ball human, the methodology of the ball human, and the construction of a national theory in each nation of the world. A message to the President of the United States and the Prime Minister of Japan regarding the national theory of physical education and sports studies and world responsibility is included. (SM)

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ED 440 927

PE & SPORTS STUDIES TOWARD PEACE IN THE WORLD

THE ESTABLISHMENT OF WORLD ACADEMY OF PHYSICAL EDUCATION & SPORTS STUDIES FOR ALL NATIONS OF THE WORLD (NGO, NON GOVERNMENTAL ORGANIZATION) BY NORIAKI OSADA

These papers are dedicated to Baron Pierre de Cubertin in France who found Modern Olympics and to peace for all nations of the world .They are also evenly dedicated to people in all nations in the world who are directly involved in Physical Education and Sports Practices & Studies as well as those who are informally involved with sports studies.

-- From my Note --
All the true talks and true researches for Physical Education and Sports Studies can only begin after the creation of the principle of Physical Education and Sports Studies for all nations in the world , which I have done . Otherwise, instructors would not have appropriate guidelines which would enable them to teach accurately

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From a Title of my session

I have been working for these principles more than 23 years . I was so affected that I totally forgot my life in those days . These principles brought me excitement , silence , sadness , anger and disappointment which some people have experience .Therefore all the principles which I have created feel a part of my body . So I will present these principle to Olympic movement for peace in the world on behalf of establishment of PE & Sports Studies . and This will remain as an important event in world,s History forever . Later We will visit many nations to spread these principles because we need world leaders for the purpose of our studies & practices ,that is peace in the world . Now PE is in a situation that PE study is going to die because of a lack of universal blue print like a principle . I want to prevent this situation from happning . Many American professors and Japanese professors are so affected by politics of both of government . For example ,rank of language in the national education . I believe that My efforts would promise a huge development of PE & Sports Studies for new PE & Sports scholars in 21st century .

Before I make the presentation I would like to express my appreciation to Mr Earle F Zeigler (former professor of Western Ontario Univ)to whom I have been exchanging letters for a long time Mr, Tetuo Meshisuka (former professor of Tokyo Toritsu Univ) Mrs,Chitose Sasabe (former professor of Iwate national Univ) Mr, Shinobu Abe (former professor of Nippon Physical education College)Mr, Kenzo Kashiwabara (former professor of national Osaka Education College)He is my graduate school,s professor I started to work for this principle under his direction when I was a student . Mr, Takahisa Yamamoto (professor of Osaka Physical Education College).

Noriaki Osada

I was born in Kyoto, Japan. I grew up in Osaka Japan. I came to America from Japan 16 years ago after I graduated from the graduate school. I taught PE at a high school and college in Osaka. I received a bachelors degree from Osaka Physical Education college in 1974 and a M.A from the national osaka education college in 1979 . I also studied philosophy at Kyoto Univ . I am a member of the NASPE and also a member of the Japanese Society of Physical Education . I published the first book with Vantage press in New York in 1992 , entitled Theory of International Physical Education and Sports Studies for the achievement of peace . In 1996, I made a presentation at AAHPERD National Convention in Georgia . I made a presentation at EDA Convention in Baltimore in 1998 . I also published my second book with Vantage Press in 1997, entitled The principle of physical education and sports studies and research in all nations of the world. I get married with Olga E Meza . I have my first baby , Kevin Kenta who was born on october 1999. I am living in New York city . I am working as a writer and an activist .

I am happy to have with me today Prof Yoshitaka Ban . He is the director of the Japanese Society of PE . He is also currently teaching at Kansai University in Osaka . He studied Principle of PE for many many years . He is the author of the book "WHAT IS PHYSICAL EDUCATION ", " BIRTH OF SPORTS THOUGHT " etc in Japan .I met him more than twenty five years ago and We became friends . I am glad to be reunited with him once more . He also shares my vision and my goal to see all peoples of the world united by means of Sports and Physical Education . I hope that I will set up my & our office with Prof, Ban & PHD, Earl F Zeigler because my life will become busy with my baby for a while . Therefore please contact them about future development of PE & Sports Studies in all nations in the world .

Before I speak about one of the principles I have to explain the word "HUMAN" = " NINGEN" expressed in American English and in Japanese. What is HUMAN = NINGEN ? . Biologically speaking, the human is a part of the classification group called mammals. It is completely separate from all other living things, such as animals and plants. If one compares the human to other living things, the form of the body and its ability to use things such as the ability to use fire and language, are distinctions it possesses.

In America there is American English, in China there is Chinese, in France there is French, in Italy there is Italian, in other nations there are other languages. In the languages of every country in the world, there exist unique kinds of words created by the people in each country. When various kinds of words (languages) are used,they become living entities.

The "human" has formed a society in which they are divided into nationalities. These nations form all the countries of the world. In this speech, I use the word "human". I intend it to be a word that refers directly to the entirety of the human on the Earth in every country in the world. These humans are divided also by sex, age, race, social status, regional difference, national character etc. However, at the same time, this word human is a word that can unify all of these dividing differences. Therefore, the word " human" is a word that acts dynamically, coming and going between the two extremes of the philosophical, abstract dimension and the scientific, realistic dimension. It refers to the naked biological human that exists and does not include things such as glasses,underwear, coat,shoes, socks, etc. Similarly, natural substances needed for human life, such as air and water, are not included in the word "human".

I have used the word "human", based on perceptive intuition, as a way to grasp the entirety of the people living in every country in the world.

When it comes to the instruction and physical Education and sports practices, we have actually and theoretically a lot of questions that need to be answered. (please see figure 1) These questions can not be avoided. to do so, it would be equivalent to giving up my scholarship in the field of PE and sports studies.

* Establishing the Hypothesis for Creating Ball Game Studies
(please see Figure 2)

I have formed the following hypothesis . When a human does a ball game , the human does not become a human - the human becomes a ball human . (As a reason for the formation of the hypothesis, I believe that to do a ball game is to do a ball game, and to do a ball game is not not doing a ball game. To do is to become .) " ball human "This word is involved many kinds of ball humans , such as the soccer ball human rugby ball human ,etc. Also in this theory I have used the word " movement human " When we perceive the phenomenon of the ball game ,I/We see people moving. In order to express the existence of the moving human being , in one noun phrase, I say "movement human ". I use the term ball human for simplification . But the ball human indicates two things , one is ball human as a movement human . other is ball human as a movement ball .

In order to determine if Figure 2 is true or false , I try to return the living phenomenon (fact) of each type of ball game . For instance , to explain the living phenomenon of the water polo game using this graph , I can say that the actions of water polo human in the water polo game appear as the existential essence . At the same time, the phenomenon appears as a composition of transient aspects of the non-essential ,such as the swimming human , the martial arts human, the dance human etc. Specially. the phenomenon of the waterpolo human is most importantly the actions of polo ball human .That is to say , actions of movement human and actions of movement polo ball in water polo game . The actions of water polo human determine the process and results of water polo game . as evidence for this is the points scored in a water polo game and the providing dynamic variation of the process of the phenomenon that players and audiences in water polo game are moved mentally and physically by actions of water polo human . Finally I confirmed that all the ball games is able to explain concretely many kinds of ball games by Figure 2. It means that Figure 2 was true knowledge and found essential evidence in all the ball games.

I have ascertained that the existence of the ball human can be grasped as three aspects . Namely they are the movement -cultural (Figure 3&4) existence of ball human , the educational existence of ball human (Figure 5&6) and the social existence of ball human (Figure 7&8).

* the movement cultural ontology of the ball human .

The ball human exists possessing movement- cultural aspects. This comes from a connotative structure and a denotative structure .

The connotative structure (please see Figure 3)

The ball human as a movement human is originally composed with a head, torso, hands, and feet. Internally he/she is composed of muscles , bones, organs, a brain etc. that all rely on blood for their actions. However, the ball human as movement ball is actually made of many materials such as a certain amount of air, and various other objects , all of which will be acted upon by the human being,s energy. There are based on factors of nature, which include gravity,

temperature, climate, sunshine etc and artificial factors, which include gymnasium, ground , lighting etc and they act on individual or group behavior and skill .

As individual actions , the two sides (the ball human as a movement human and the ball human as a movement ball)approach each other, come into contact, and separate from one another. These actions consist of various types, such as receiving, throwing, grasping, kicking, batting, running, walking, holding hitting etc.

As group actions, the two sides (the ball human as a movement human and the ball human as a movement ball) approach each other , come into contact, and separate from one another. These group actions consist of various types, such as yelling, using signals, watching,etc.

The denotative structure (please see figure 4)

The ball human human exists in various movement -cultural aspects. If we were to classify these movement-cultural aspects, we could classify them into the following four types.

The first type includes ball games in which the ball separates from the human, such as bowling, golf, gate ball etc.

The second type includes ballgames in which the action of the human and ball are mutually disjunctive and conjunctive , such as tabletennis, tennis etc.

The third type includes ball games in which whether or not one of the ball humans as a movement human in the group is handling the ball determines whether the group is on offense or defense . Ballgames such as volleyball, soccer, handball , rugby, and basketball fall into this category.

The fourth type includes ballgames in which whether or one of the ball human as a movement human in the group is handling the ball has no relation to whether the group is on offense or defense. This category includes baseball , softball, cricket, etc.

In this manner, We can classify the movement cultural existence of every ballgame phenomenon depending on the type and substance of the actions of the ball human in phenomenon of ballgames .

* Golf-ness (golf ball human)

The ball human as a movement human exists in the mode of golf. For example , the ball human comes in direct and indirect contact with the golfball , the rules of golf, golf equipment, golf terminology, golf facilities, golf clothes , golf shoes, etc. and as a golfball human as movement human ,forms the unique world of golf .

* Soccer-ness

The ball human as movement human exists in the mode of soccer. For example, he comes in direct and indirect contact with the soccer ball, the rules of soccer, soccer equipment, soccer terminology, soccer facilities, soccer clothes etc and as a soccer ball human as a movement human, forms the unique world of soccer.

The teleology of the ball human (please see Figure 9 & 10)

The essential existences of the many kinds of ball human are involved the purpose of ball human , namely the ball human image in each nation in the world .The word ball human image is referring

directly to the ideal existence that adds weight, depth, size, and breadth to that acting existence .There are two kinds of characters of ball human image. One is a purpose which has universal character that is common , no matter what the time, no matter what the place no matter what the country . For example , all of the superior actions of ball human . The other is the concrete purpose of ball human , which is variable depending on the time, the society, age , sex, other things that are different from country to country. In every county, there is originality in history, ideas, and culture. The ball human image of a certain era in each country of the world has the aspects of that era .

The ball human images in all nations in the world have connotative structure and dinotative structure . the image of connotative structure acts as the foundation of the generation of the image of denotative structure , this is a vitally important area. The image of connotative structure itself is formed from the various element images that become the many defferent ideals .This connotative structure is formed by studies and researchs of PE & Sports philosophy , hygien, physiology, psychology, nutrition , biomechnics .etc. There is an image of denotative structure in the actions of the ball human image . The ideal image in the denotative structure consists of many elements which belongs to special terms of PE & Sports sociology , administration's study ,economy , education, coarch's study, music art , study of architecture, study of environment, study of fashion etc. For example , The image of physical education, The image of teacher, The image of creativeness, The image of ground ,The image of base ball , The image of sportsmanship, etc. The contents of each element of ball human image in each nation should be formed by many researchers and scholars from different field of PE & Sprots Studies .

The methodology of the ball human

The methodology of the ball human is an original theoretical area in all nations that deal with both the movement human and the movement ball sides of the phenomenon of all types of ball games. This mothodology has the theoretical foundation and ground of actual ballgames .The character of the methodology has two things . One is a universal unchangeable methodology and the other is a concrete ,realistic methodology .Physical education and sports teachers professors are those who lead students to become ball humans and realize the ball human image . (please see figure 11) The structural elements of methodology depend on 3 elements . first one is educational resources , second one is study, third one is leadership . Educational resources :It is a term which refer to all materials and equipment those fostering ball human(teachers) use to lead those becoming ball humans(students) to realize the ball human image. These materials involve artificial materials (gymnasium , equipment ,etc) and natural materials (air , ground, etc). Study : This is the state of those becoming ball human in which students learn all of the various things they must learn from those helping (teachers) them to become ball humans in order to realize the ball human image. They (

students) are persons who need to learn skill from teacher .
Leadership : This is defined as the leading of those who will become ball human by those who will foster their becoming ball humans by giving them all the various knowledge they will need toward the goal of realizing the ball human image .Teachers and professors need to have leadership ability .

* The construction of one of the national theory in each nation in the world .

Under the these instructions , All the scholars in all nations will be able to construct the national theories through research of each field of PE & Sports Studies .Then they will be able to take a responsibility for practices of ball games and applied exercises of ball games. the national theories are theories that support all the people who are practicing ball games in each nation and each era .

I would like to show you about PE & Sports Studies in all nations with the figure as a living tree .(please see figure 12)The ground and the sky connected with the tree on the earth are geographically different from each nation. For example the American tree (meaning the study in American English)grows up magnificentlly on the American ground and in the American sky .Other trees grow up on their grounds and in their skies .The principle is the root of the tree. The direction of the growing roots takes the opposite way of the direction of PE & Sports studies in all nations. The principle goes deep into the ground in order to support trunk and branches (many fields of PE & Sports Studies) .This tree is a tree of peace theories . We hope that the national doctors will meet the high standers, the critical evaluation imposed upon them by the world academy, in order to prove themselves worthy of their positions in each national academy . and We know that democratic tree will grow up in each nation in the world .

Until now our study , the PE & Sports study has depended on governments for guidance. It is clear that the government has not exercised the care and wisdom in outlining blueprints for PE and sports studies.

Historically governments without guidelines and principles have always decided contents of physical education (practice and theories) in each nation in the world. Our study , the PE & Sports study is still under the control of national education of the government. Therefore our study has taken on a system of formality and bureaucracy. This bureaucracy has resulted in a problem with the way we are teaching PE now. For example: colleges and universities are actually using graduates from other disciplines such as Medicine (MD), Education (ED), Literature (LD), Philosophy (PHD), etc. as instructors of PE. It clearly then means that PE would have been and would been better served if the instructors would have gone through a training that involves principles, guidelines for this particular field. Thus, the body of knowledge that is currently being used to teach PE is really fragmented pieces of information in theories from the other disciplines mentioned before. Therefore, we need heroes and heroines who will contribute to physical education and sports studies from all nations in the world.

Message to Mr. President in the USA & Mr, Prime minister in Japan

I have been seriously and honestly considering the principle of physical education and sports studies and intend to build a national theory of physical education and sports studies up due to my social, national, and world responsibility as a scholar of physical education. Thus, I have completed the principle of physical education and sports studies found in my first book and second book. Now I must request, Mr. President, & Mr, Prime minister that physical education and sports scholars in all nations may be released and independent from general studies (for example, medicine, pedagogy, etc.) that have influenced and dominated physical education and sports studies before. As scholars we should have the freedom to implement proven guidelines and principles without interference from governmental laws.

I will take a democratic way and substantial way for evaluation of our specialty. We disapproved the way that graduate school professors secretly give and receive doctoral degree, because nobody can guarantee physical education doctoral degrees to anyone in graduate school in any nation in the world. The function of our doctoral degree is to appoint a national doctor to support the nation and all people in the nation and world doctor to support mankind and all people in all nations. Our selection of national doctors and world doctors will be open, in the Olympic competitions. Under the true judgment (the principle of physical education and sports studies in all nations of the world) we will view research papers and foster our professors and our doctors in the future beyond different national languages in the Olympics.

We promise you that physical education and sports scholars will bring true democracy, responsibility for mankind, and peace through efforts of their research and studies. Mr. President and Mr, prime minister, please understand "the principle" I have patiently devised in place in the United States and Japan in order to give equal happiness and responsibilities of mankind to all people in all human nations.

I expect that America & Japan will participate and lead all nations from the standpoint of the principle of physical education and sports. We need researchers and professors in our specialty who love and support America as humane nation and Japan as a humane nation. We also expect contributions to peace in the world (world doctors) that will come from America , Canada ,Japan and other coutries. Please cooperate with us and help us for the development of PE & Sports Studies and research in order to realize a peace in the world .

It is our hope that the headquarters for this world academy for physical education and sports studies will be in the USA and Japan (if it will be possible) It is not our intention to compete with any existing organization like AAHPERD,CAHPERD,JSPE etc . On the contrary, these organization would get more public power than before and be able to connect to all sports Organizations like IOC , NOC etc and other world organization like UN ,UNESCO etc . So please join us, work with us for the growth of physical education and sport studies.

So, our friends and colleagues , you may ask your self what can I do to help this cause, to bring about this world academy. There are a few things that each of us can do:

You can write to world leaders and other people in influential positions.

We intend to meet with the President of the IOC: we will need their assistance.

We invite everyone to get familiar with the principles in my first book and my second book.

We need financial support from as many governments as possible

We need to publicize advertise our goals in various magazines

We need support from sports magazines, sports organizations, sports companies.

We will also make myself available to all who wish to contact us, to share ideas, suggestions.

When I look back at the world's history I am feeling that people have always suffered, hurt and cried from decisions of the governments in each era in the world and I sometimes think that "why do the decision of the governments in each era ill-treat so much the people in all nations in the world?" Not withstanding ,people have worked hard and paid a lot of taxes to the government. At the same time, I know that world leaders and national leaders are very important persons, and they have to have a blueprint for mankind to develop our world as a whole earth. Therefore, I want to present evenly "these principles" to all people in all nations in each era because I want to offer a time when people are excited and feel happy in his whole life or in her whole life beyond the differences of nations in the world. The most important thing in our lives is not to stick to forms and hang on the forms but to take substantial actions for development of PE and Sports Studies and mankind . The more the number of Doctor increase in the world the more there should become better society and better human nation , but the realites of our lives are not like that . We should see the real doctor of PE and Sports at the beginning of 21 century . I will strongly expect further development of our studies our new national doctor & world doctor for 21 century .

Finally I will entertain all your questions for Physical Education and Sports Studies. For example, What is Physical Education and Sports Studies? Why Physical Education and Sports teachers and professors have to be employed in schools (from elementary school to graduate school)? Why Physical Education and Sports teachers. professors and leaders make students or pupils practice many kinds of ball games or apply exercises of ball games in school? Why does not each practice class and each theory class of physical education and

sports in all nations have a value of 3 credits for college and graduate school students? Why do we need THE AAHPERD in the UAS , JSPE in Japan and the other national organization of PE & Sports studies in the other countries . First of all, "the principles" answer the questions. Did you find that "the principles" answer the questions? Please check it for yourself as a professional.

I would like to emphasize to the audience that Physical Education and sports practices and studies within and without schools will be liberated from everything which have dominated it and controlled it in all nations until now. At the same time, all the physical education and sports scholars in all nations will be emancipated by "the principle" from the chains of all dominations, forever. All the physical education and sports scholars in all nations will not depend on decisions of their governments. On the contrary, you will be able to teach the governments "with the principles" in all nations for 21 century. You will get a sense of strength and sense of truth for physical education and sports studies. Therefore, you will never suffer from oppression of governmental regulations. And I promise you that we never make isolated scholars of PE & Sports , isolated group of our scholars of PE & Sports including colleges and graduate schools in all nations and isolated nation of our scholars of PE & Sports because all of us are brothers and sisters in all nations of the world. I have a dream " some day , all PE & Sports scholars in all nations in the world will get together and participate in Olympics by The world academy of PE & Sports and each of them will actually talk and teach the responsibility of a peace in the world trough his or her works of PE and Sports because We are studying and teaching the PE & Sports on the earth with the principle .

From Shakespeare ; Richard 2 ,Act 3, Scean 4 " What sport shall we devise here in this garden, to drive away the heavy thought of care"? Two points are made here ; 1) for the sport to have any functional purpose, it must be devised , created with principles , theory, and thoughtfullness. 2) and the function of any good sport is to eleviate " Heavy thoughts of care " or worries ,stress . I believe my theory contains both of those elements and will certainly contribute to a little more peace in the world .

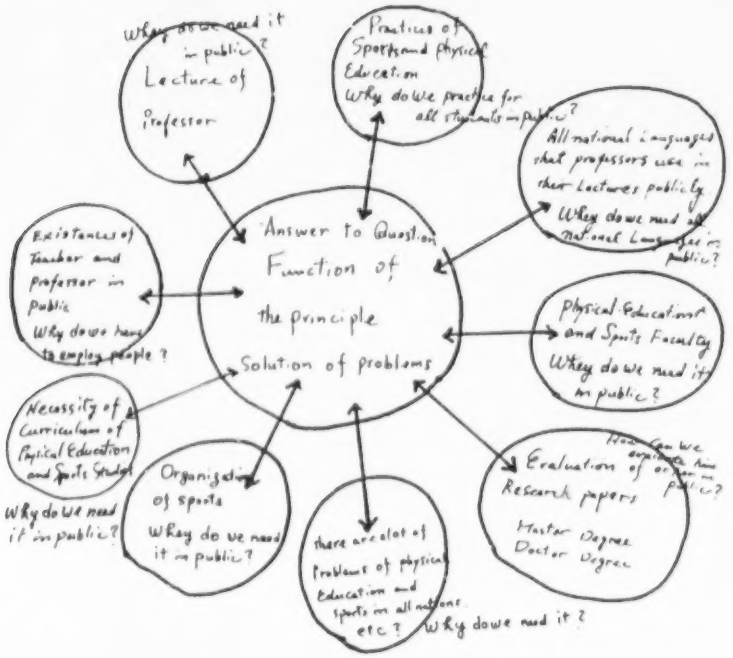
Lecture of Professor
Practices of Sports and physical Education
Why do we practice for all students in public?
All national languages that professors use in their Lectures publicly
Why do we need all national Languages in public?
Answer to Question
Function of
the principle
Solution of problems
Existances of Teacher and professor in public
Why do we have to employ people?
Physical Education and Sports Faculty
Why do we need it in public?
Necessity of Curriculum of Physical Education and Sports Studies
Why do we need it in public?
Organization of sports
Why do we need it in public?
there are a lot of Problems of physical Education and sports in all nations etc?
Why do we need it?
Evaluation of Research papers
Master Degree
Doctor Degree

Figure 1. Relations between the principle of physical education and sports studies and all questions connecting physical education and sports in fact in all nations in the world

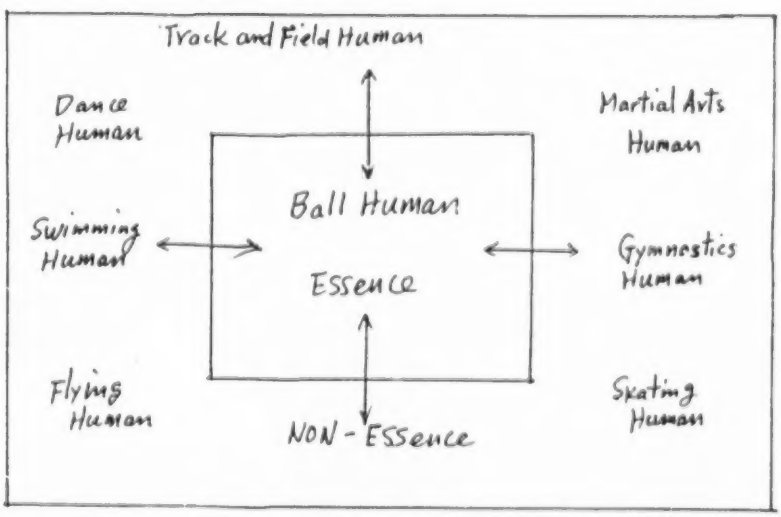

Figure 2. Formation Elements of the Living Phenomenon of the Ball Game

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The Movement-Cultural Ontology of the Ball Human

Movement-culture becomes ingrained in the ball human, and the ball human exists possessing movement-cultural aspects. This comes from a connotative structure and a denotative structure. Together they maintain independent functions while living and existing as a whole.

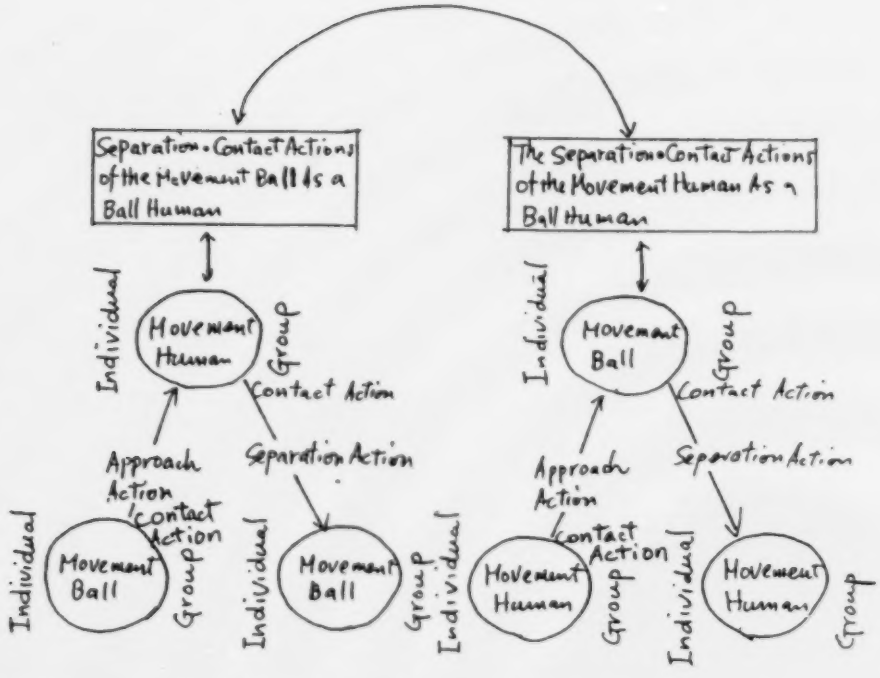

Figure 3. The Separation/Contact Actions of the Ball Human

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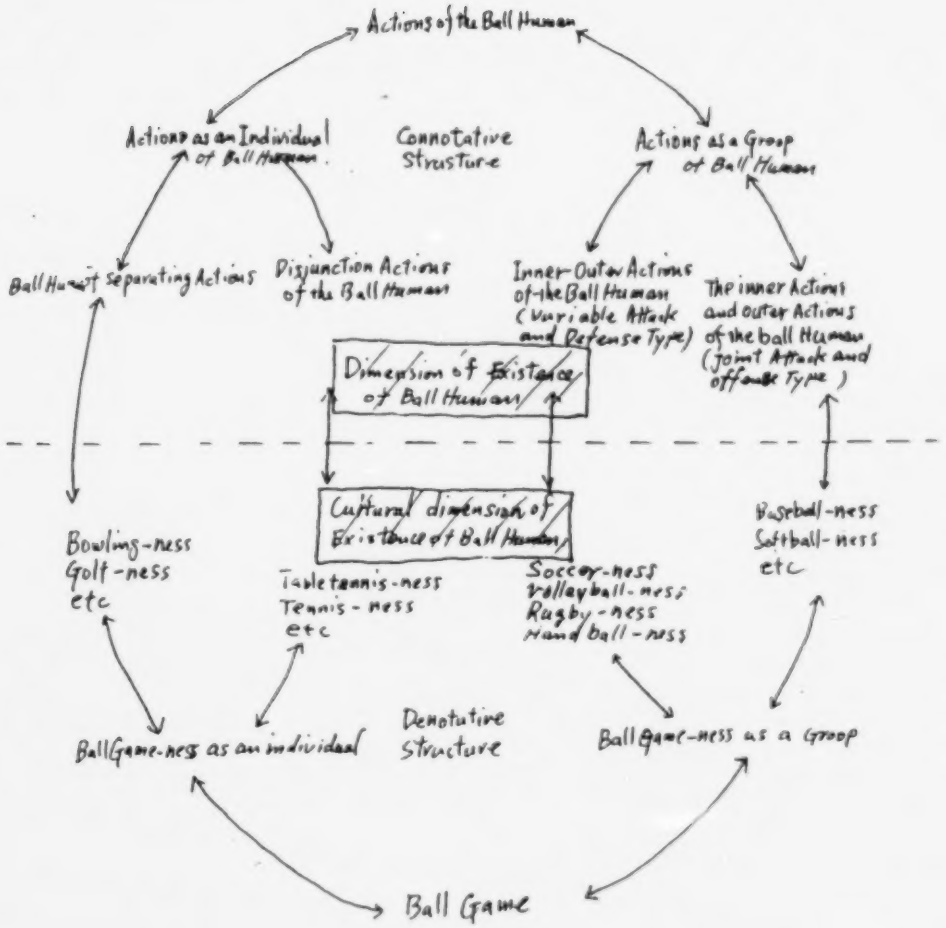

Figure 4: The Movement–cultural Existence of the Ball Human

The Educational Ontology of the Ball Human

In the special society of physical education in every country in the world, the ball human as a movement human exists possessing a "physical education human" side. Every type of ball game is evaluated educationally. Certainly, opinions are formed about whether a ball game builds strength, develops character, fosters mental growth, fosters creativity, etc. The educational existence of the ball human as a movement human comes from a connotative structure and a denotative structure. Each works based on an independent structure, and as a whole they educationally exist.

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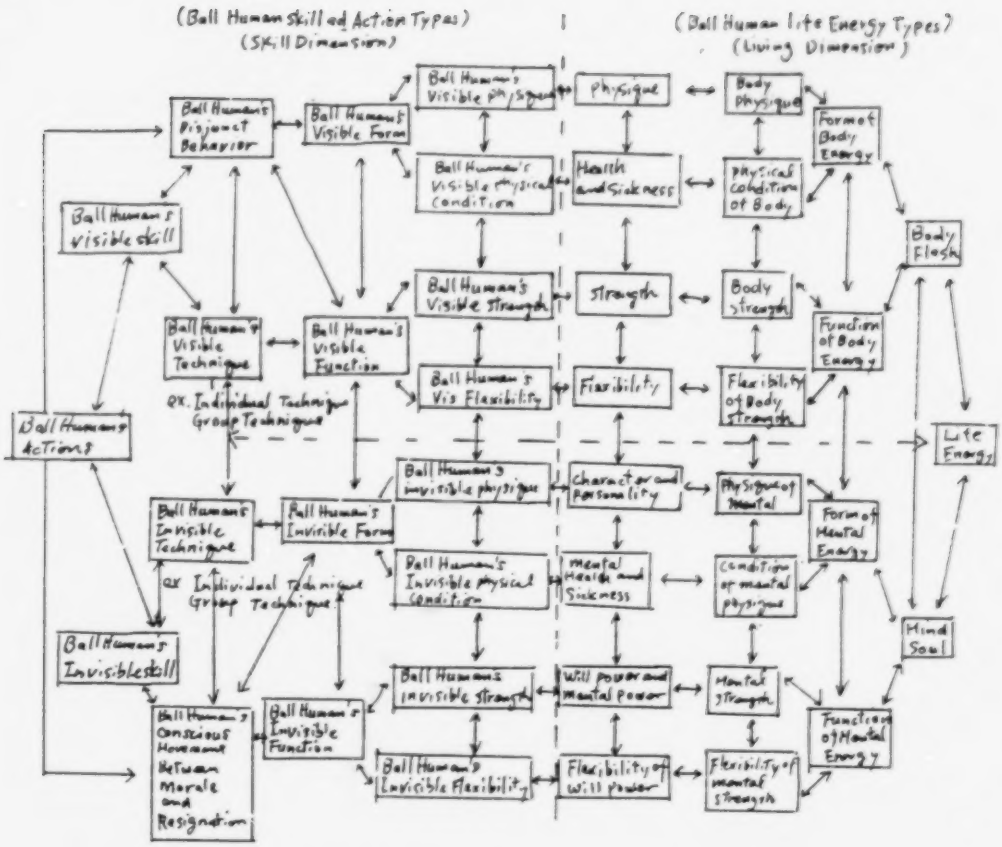

Figure 5. Action Types of the Ball Human

Figure 6. The Educational Existence of the Ball Human

	First Analysis	Second Analysis
subjective/objective. objective/subjective dynamic fact	Entire expression of ball human (social standpoint)	Sociality (objective) Discovery-ness (subjective)
Educational phenomenon of the ball human	Partial expression of ball human (Individual standpoint)	Cooperativeness (objective) Creativity (subjective)

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The Social Ontology of the Ball Human

The ball human exists within general society. There it exists while possessing an aspect of social existence in which it lives trying to plan original plans. For example, from the factual phenomenon of the ball game, all kinds of words have been derived, such as "to do sports," "to do physical education," "to do recreation," etc. On the other hand, in the social actions of the ball human, there are various kinds of social language that have been created, such as "fair," "unfair," "cooperative," etc. This can be said to be implicit proof that the ball human exists socially. Concerning the social existence of the ball human, in order to grasp its factual living state as a living state, I will divide this into a connotative structure and a denotative structure and explain each. Therefore, the social existence of the ball human is the entirety of the independent actions of connotative structure and denotative structure.

Figure 7. Natural Expressions Related to the Actions of the Ball Human

Names of Actions of the Ball Human Ball Movement:	Names of Actions of the Ball Human Movement Human:
going in	striking
flying	throwing
being hit	pushing
rolling	kicking
rotating	hitting
bouncing	receiving
etc.	etc.

Figure 8. The Social Existence of the *ball human*

	First Analysis	Second Analysis
The Aspects of the Social Existence of the Ball Human	Entire expression of the Ball Human	Recreation-ness Competitiveness Sports-ness/Physical Education-ness
	Partial Expression of the Ball Human	Combativeness/ Cooperativeness Primitiveness/ Modernity

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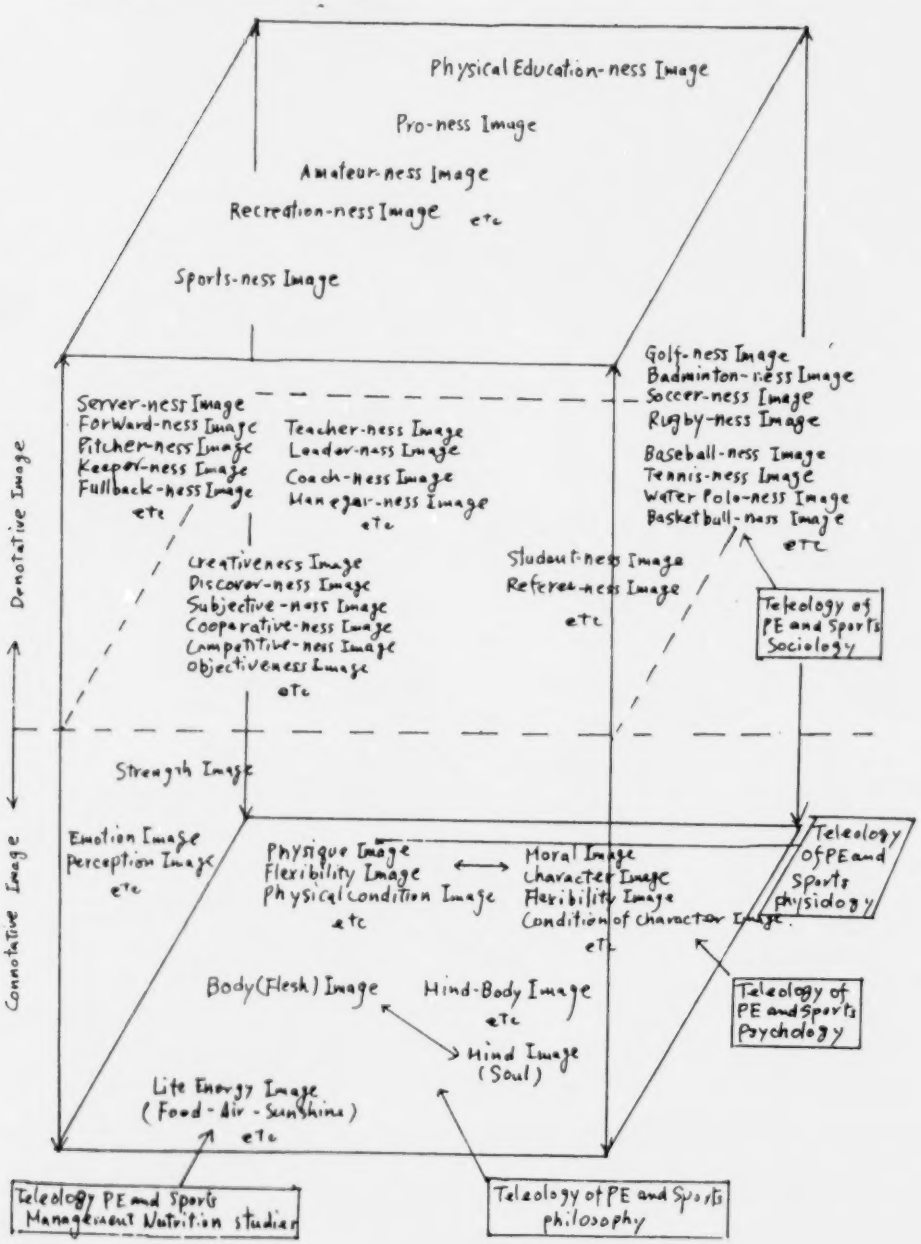
Figure 10. Ball Human Image.



In physical education and sports, the ball human forms the special society of the ball game. It works ideally in a unique way. At the same time, it is regulated in a unique way and exists ideally.

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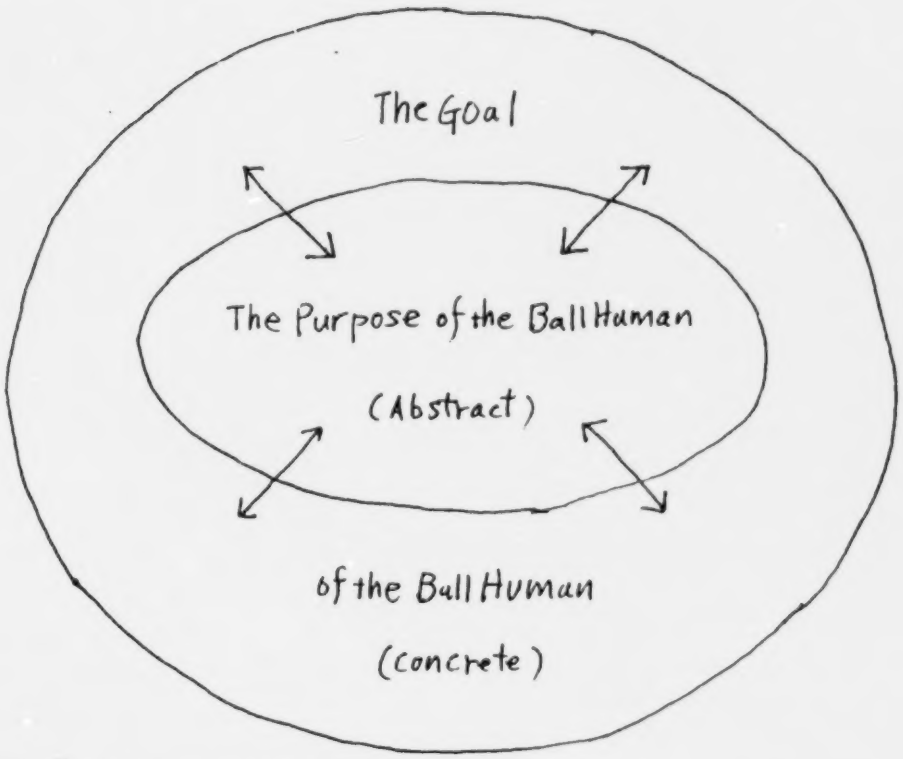
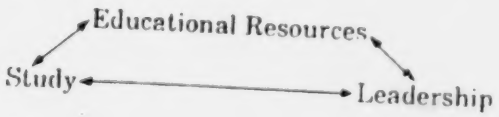


Figure 9 Constitution of the Ball Human Image

Figure 11. The Structural Elements of the Methodology of the Ball Human



The Establishment of a World Academy for Physical Education and Sports Studies and a Physical Education and Sports Studies Academy in Every Country

The Path toward an Olympics in Which the Physical Education and Sports Studies Researchers of Each Country in the World Compete

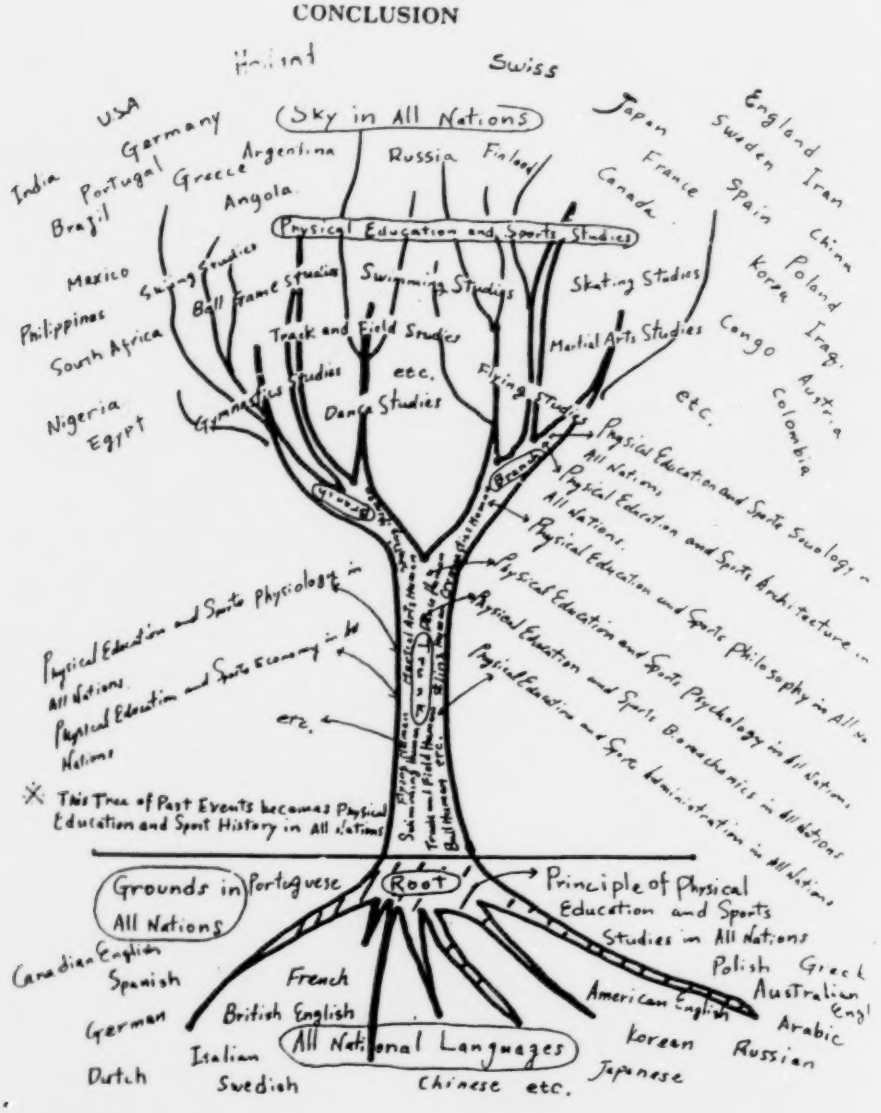


Figure 12. A conception of physical education and sports studies in all nations as the tree of peace theories

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